## **International Academy of Design & Technology**

## Institution: International Academy of Design & Technology - Chicago, IL

The following data is provided as a summary and roll-up of: Collins College - Phoenix, International Academy of Design & Technology - Chicago & Schaumburg, International Academy of Design & Technology - Troy, International Academy of Design & Technology - Nashville

		On-Time Complete	On-Time Completion Rates		
		Number of all students who completed between 7/1/2010 - 6/30/2011	The percent who completed within 100% of the normal time period		
SOCIATE'S I					
10.0203	Recording Arts Technology/Technician	60	6.67%		
	Audio Production				
19.0203	Consumer Merchandising/Retailing Management	N/A	N/A		
-	Merchandising Management - Retail Operations Management				
50.0102	Digital Arts	15	33.33%		
	Visual Communication - Video and Animation Production				
	Visual Communications - Multimedia and Web Design				
50.0406	Commercial Photography	N/A	N/A		
	Digital Photography	<u> </u>			
50.0407	Fashion/Apparel Design	28	14.29%		
	Fashion Design				
50.0408	Interior Design	N/A	N/A		
	Interior Design				
	Graphic Design	68	13.24%		
	Graphic Design				
	Visual Communications - Graphic Design				
50.0602	Cinematography and Film/Video Production	84	32.14%		
	Video Production				
50.0605	Photography	23	30.43%		
	Professional Photography				
	Fashion Merchandising	31	19.35%		
	Fashion Design and Merchandising	UI UI	15,000,0		
	Merchandising Management - Fashion Merchandising				
CHELOR'S I					
10.0304	Animation, Interactive Technology, Video Graphics and Special Effects	N/A	N/A		
10.0304	Animation Animation	IVA	IVA		
	Digital Media and Animation				
11.0103	Information Technology	16	31.25%		
11.0103	Information Technology	10	31.23 /0		
11.0901	Computer Systems Networking and Telecommunications	N/A	N/A		
11.0701	Information Technology	IVA	IVA		
19.0203	Consumer Merchandising/Retailing Management	N/A	N/A		
17.0205	Merchandising Management - Retail Operations Management	14/12	14/11		
43.0116	Cyber/Computer Forensics and Counterterrorism	N/A	N/A		
43.0110	Computer Forensics	IVA	IVA		
50.0102	Digital Arts	61	31.15%		
	Digital Media Production	U1	2111270		
	Visual Communication - Video and Animation Production				
	Visual Communications - Video and Animation Froduction  Visual Communications - Multimedia and Web Design				
50.0402	Commercial and Advertising Art	18	61.11%		
30.0402		10	01.11 /0		
	Visual Communication - Advertising Design				

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		On-Time Complet	On-Time Completion Rates		
		Number of all students who completed between 7/1/2010 - 6/30/2011	The percent who completed within 100% of the normal time period		
50.0407	Fashion/Apparel Design	89	26.97%		
	Fashion Design				
50.0408	Interior Design	81	33.33%		
	Interior Design				
50.0409	Graphic Design	84	48.81%		
	Graphic Design				
50.0411	Game and Interactive Media Design	166	6.02%		
	Game Design				
	Game Production				
50.0602	Cinematography and Film/Video Production	46	84.78%		
	Video Production	_			
52.1902	Fashion Merchandising	96	52.08%		
	Fashion Design and Merchandising	•	•		
	Merchandising Management - Fashion Merchandising	<u> </u>	·		

The data provided above is intended to provide information about the number of students who have graduated from a particular type of academic program. Because the programs may be offered at one or more of the campuses listed above, the rates do not and cannot reflect the on-time completion rate for a specific academic program at a specific campus.

If the number of students who completed a program during the award year was less than ten (10), for privacy reasons, the institution will not disclose this information (shown as N/A).

### **Frequently Asked Questions**

#### ON-TIME COMPLETION RATES

#### Who is considered a completed student?

A completed student has completed the graduation requirements for their program and is classified as a graduate of the school.

#### 2. How are On-Time Completion Rates calculated?

These rates are calculated using the gainful employment formula in order to comply with U.S. Department of Education requirements. The statistics track all students who completed their program within the date range noted above and have reached completion within the program's designed time period. For example, for a two-year program, the on-time completion rate would include all completed students who had started their program at this school two years prior.

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## Campus: International Academy of Design & Technology - Nashville

Graduation Rate					
Number of first-time, full-time undergraduate students who started between 7/1/2005 - 10/15/2005	The percent who completed within 150% of the normal time period				
46	48%				

### **Frequently Asked Questions**

#### GRADUATION RATE

#### 1. Who is a first-time student?

A first-time student has no prior postsecondary experience before enrolling at this campus. This means that a student who attended another college, university or other postsecondary school before enrolling at this school is not included in the calculation. The rate also does not include students initially enrolled part-time, taking individual classes (as compared to enrolling in a full program), or only auditing classes.

### 2. How is the Graduation Rate calculated?

The rate is calculated using the Student Right-to-Know formula in order to comply with U.S. Department of Education requirements. The statistics track all first-time, full-time and certificate or degree-seeking undergraduate students who began school during the date range noted above and have completed within 150% of the normal program length. For example, for a two-year program, the graduation rate would include students who had completed within three years of beginning the program. Information pertaining to the Graduation Rates of all postsecondary institutions recognized by the U.S. Department of Education may be found on the College Navigator website. http://nces.ed.gov/collegenavigator/

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### **Employment Rates**

### Campus: International Academy of Design & Technology - Nashville

		Actual ACICS Rate	Updated ACICS Rate	State of Tennessee Rate
ASSOCIATE'S	DECREE		· panito	
10.0203				
10.0203	Recording Arts Technology/Technician	0.4.2007	70.000/	65.200/
<b>50.040</b> 6	Audio Production	84.20%	78.90%	65.30%
50.0406	Commercial Photography	100.000	400.00	I 07 =0
	Digital Photography	100.00%	100.00%	85.70%
50.0408	Interior Design			T
	Interior Design	75.00%	75.00%	46.20%
50.0409	Graphic Design			
	Graphic Design	69.20%	61.50%	72.70%
50.0605	Photography			
	Professional Photography	81.80%	77.30%	NA
52.1902	Fashion Merchandising			
	Fashion Design and Merchandising	64.70%	47.10%	67.70%
BACHELOR'S	DEGREE			
10.0304	Animation, Interactive Technology, Video Graphics and Special Effects			
	Digital Media and Animation	50.00%	50.00%	NA
50.0408	Interior Design			
	Interior Design	85.70%	71.40%	46.20%
50.0409	Graphic Design			
	Graphic Design	60.00%	60.00%	72.70%
52.1902	Fashion Merchandising			
	Fashion Design and Merchandising	84.60%	69.20%	67.70%
		Actual: 78.6% Extrapolated:		
	TOTAL	69.9%	<b>Updated: 71.0%</b>	64.90%

In connection with a now satisfied "show cause" directive from our accrediting body, the Accrediting Counsel for Independent Colleges and Schools (ACICS), our school engaged an independent third party firm to attempt to re-verify graduate placement information that we reported to ACICS for the 2011 cohort. The firm attempted to re-verify placement information by calling our student graduates and their employers to seek confirmation of their post-graduate employment status. Although successful in many respects, this calling campaign yielded a number of inconclusive responses. For example, the firm reported a number of placements as "unable to verify" because certain employers and student graduates were unreachable or unwilling to provide the requested confirming information.

Following the completion of its re-verification calls, the firm reported the results of its work to ACICS. ACICS in turn directed our school to update our placement rates to exclude any inconclusive re-verifications (e.g., placements that the firm had reported as "unable to re-verify") in addition to any placements that we had otherwise determined were not supportable as in-field or related-field placements after completing the re-verification review.

In accordance with ACICS' directive, we are reporting three employment rates on a campus level for student graduates in the 2011 cohort. The first two rates give effect to the findings of our previously reported internal investigation of placement rates. These rates were determined on an "actual" and "extrapolated" basis, as explained further in the footnotes to the table below. The third "updated" rate gives effect to ACICS' direction that we update our placement rates to remove placements that were not able to be re-verified, as described above.

Given the fact that all of the rates reflected above are based on historical data and were subject to varying levels of audit and re-interpretation, students should not rely on them as an implicit or explicit representation or promise of future outcomes or employability following completion of a program of study. Indeed, there are numerous factors that affect a student's ability to graduate and secure employment over which we have little or no control. Therefore, our school cannot and does not guarantee or estimate the likelihood of on-time completion, graduation, or employment for any student.

If you have questions regarding these employment rates, please contact us at 1-855-708-2085.

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## International Academy of Design & Technology

## Student Outcomes Disclosure

#### Accrediting Council for Independent Colleges and Schools (ACICS)

ACICS is a national accrediting agency recognized by the United States Department of Education.

#### Reporting Period:

- July 1, 2010 through June 30, 2011.
- Any employment obtained by September 15, 2011.

#### **Employment Rate Calculation:**

(PF+PR)/(G-U)

PF = Placed in Field, PR = Placed in Related Field

G = Graduates and Completers, U = Unavailable for Work

- "Placed in Field" means the position requires a direct use of the skills taught in the program
  - In applying this ACICS definition, we classify graduates as employed in some cases if they are employed on a part-time or temporary basis or in a non-traditional capacity.
- "Placed in Related Field" means the position requires an indirect use of the skills taught in the program.
- A "graduate" is (all of the following):
  - 1. Has achieved a GPA of 2.0 or greater at graduation.
  - 2. Has successfully passed all courses in the program or substitute courses permitted by the institution.
  - 3. Has attained required competencies or speed levels in all courses.
  - 4. Has met all clinical, internship, and externship requirements.
  - 5. Has satisfied all other academic requirements for graduation.
  - 6. Has satisfied all non-academic requirements for graduation, such as payment of tuition and fees, return of books, etc.
  - 7. Has received the appropriate credential.
  - 8. Ceased enrollment in the program at the institution.
- A "completer" is a student who is no longer enrolled in the institution and who has either completed the time allowed or attempted the maximum allowable number of credits for the program of study but did not accomplish one of the following graduation requirements:
  - 1. Achieve a GPA of at least 2.0.
  - 2. Attain required competencies or speed skills.
  - 3. Satisfy non-academic requirements (e.g., outstanding financial obligations).
- "Unavailable for work" includes graduates who are unavailable for employment because of pregnancy, death, or other health-related situations, continuing education, or military service, as well as students who are not eligible for employment in the United States because of visa restrictions, or who are completers and graduates of a stand-alone English as a Second Language program.
  - o Spouses and dependents of military personnel who have moved due to military transfer orders should be included.
  - o Graduates are <u>not</u> considered "Unavailable for work" if they have relocated from the area, declined the use of placement services, or expressed a lack of interest in seeking employment. Also, graduates who <u>may</u> be working out of their home cannot be listed under this category. Instead, they must be listed as employed if documented evidence is available or not working if documentation cannot be obtained.

#### State of Tennessee

The State of Tennessee, requires that institutions disclose of Placement Rates and other information in a report to the Tennessee Higher Education Commission (THEC).

Reporting Period: July 1, 2009 – June 30, 2010

**Employment Rate Calculation:** 

Number of employed graduates

Divided by/

Number of "placeable" graduates (Total Graduates – "Special Circumstance Non-Placement" + Placed Withdrawals)

<sup>1</sup> "Special Circumstance Non-Placement" – Graduates who fall into one of the following categories: Health related situation, Family emergency, Death, Incarceration, Full-time military service, Job relocated/ transferred, Continuing education at your institution, Continuing education at a different institution, Pending fulfillment of licensure requirements, International students - unable by law to work, Student could not be contacted / Refused employment

Report Excerpt: "Due to the misleading nature of percentages based on small numbers, the annual report only displays performance and demographic information for those programs serving 10 or more students during the reporting period. The performance numbers of programs with less than 10 students are not displayed in the report. Instead of a number, N/A will be in the column. The performance numbers are, however, used in the calculation of the institution's overall performance and demographic information."

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